

PRESCHOOL GOALS

Discussion and collaboration with Kindergarten teachers regarding the scope and sequence of curriculum has led us to the development of goals that will provide students with the skills necessary to enter Kindergarten. Our program is not intended to replace the Kindergarten experience, but rather to prepare for it.

1. To emphasize that every child has a special place in God's plan, and learn that God loves and cares for them. Through weekly Bible themes, daily devotions, and prayer, we provide many experiences in which children are offered the opportunity to express their love for God.
2. To provide creative and educational play experiences for children that enhance and develop their verbal, listening, and perceptual skills, as well as small and large motor skills. We aim to achieve a balance between academic instruction and social development.
3. To help them establish happy, secure relationships with other children and with their teacher. The program is conducted in a relaxed atmosphere of acceptance and love that develops a healthy self-image.
4. To provide a setting in which the needs for self-awareness, self-confidence, self-expression and self-appreciation are recognized and fostered.
5. To help the child become acquainted with school academics, environment, and routines in preparation for Kindergarten.

Pre-kindergarten academic guidelines include, but are not limited to:

- Early comprehension and pre-literacy skills
- Vocabulary expansion
- Phonological awareness
- Print awareness
- Letter recognition
- Letter/sound relationships
- Early writing skills
- Beginning number sense and operations
- Geometric shapes
- Classification and organizational skills
- Patterning
- Family and community awareness
- Environmental characteristics